

IITM/SP/PSN/08

## Policy for Persons with Special Needs

In compliance to UGC guideline issued vide letter no. UGC order vide No. F. No. 6-1/2018(SCT) dated 11th June 2019 (Honorable Supreme Court order in Writ Petition No. 292 of 2008) to constitute internal committee for addressing the needs of person with disabilities and to facilitate equal opportunities, ensure protection of their rights and create congenial environment for their full participation in the Institute/University differently abled person.

### **Purpose**

The IITM Institute is committed to providing an inclusive and accessible environment for all students, faculty, and staff. This policy outlines our commitment to ensuring that persons with special needs receive the support and accommodations necessary to fully participate in academic and campus life, in accordance with the guidelines specified by the University Grants Commission (UGC) of India and the All India Council for Technical Education (AICTE).

### **Scope**

This policy applies to all undergraduate and postgraduate programs offered by the IITM Institute and encompasses all aspects of campus life, including but not limited to, academic programs, facilities, services, and extracurricular activities.

### **Policy Statements**

#### **i. Non-Discrimination and Equal Opportunity**

The IITM Institute shall ensure that no individual is discriminated against on the basis of disability. Equal opportunity will be provided in all programs, services, and activities, ensuring fair access to education and employment opportunities.

#### **ii. Infrastructure and Accessibility**

The institute commits to providing accessible infrastructure, including ramps, lifts, tactile paths, accessible restrooms, and designated parking spaces. All new buildings and facilities



will be constructed in accordance with accessibility standards to ensure they are fully accessible to persons with disabilities.

**iii. Academic Accommodations**

Appropriate accommodations will be provided to ensure that students with disabilities can effectively participate in academic programs. This includes, but is not limited to, extended time for exams, note-taking assistance, accessible instructional materials, and adaptive technology.

**iv. Support Services**

Support services such as counseling, tutoring, and mentoring will be made available to students with special needs. The institute will also facilitate the provision of personal attendants and scribes when necessary.

**v. Sensitization and Training**

Regular sensitization programs and training sessions will be conducted for faculty, staff, and students to promote awareness and understanding of the needs and rights of persons with disabilities.

**vi. Grievance Redressal**

A dedicated grievance redressal mechanism will be established to address any concerns or complaints related to accessibility and discrimination. This mechanism will ensure timely and effective resolution of issues faced by persons with special needs.

**vii. Collaboration and Partnerships**

The institute will collaborate with governmental and non-governmental organizations to enhance the resources and support available for persons with disabilities. This includes participating in relevant training, workshops, and policy-making processes.

**viii. Monitoring and Review**

The implementation of this policy will be regularly monitored and reviewed to ensure its effectiveness and to incorporate necessary improvements. Feedback from persons with special needs will be actively sought and considered in the review process.



## Committee

S. No.	Positon
1	Chairperson
2	Member (Teaching)
3	Member(Non-Teaching)
4	Member (Student Representative)
5	Member (Parent Representative)

## Implementation

The Director of the IITM Institute shall be responsible for the overall implementation of this policy. A dedicated committee, comprising representatives from various departments and stakeholders, will be formed to oversee the execution of the policy and to ensure compliance with UGC and AICTE guidelines.

## Conclusion

The IITM Institute is dedicated to creating an inclusive environment that supports the academic and personal growth of all individuals. By adhering to this policy, we aim to empower persons with special needs and ensure their full participation in the vibrant life of our institute.

